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ABSTRACT

This book presents essays concerning culturally responsive psychotherapeutic interventions for specific problems commonly experienced by ethnic-minority youth. Each essay offers case examples, along with a clinical how-to approach for dealing with problems such as cross-racial foster care, gang involvement, child abuse, and substance abuse. Essays cover African-American, Asian, Hispanic, and Native-American children and adolescents. Essays and their authors are as follows: (1) "Through the Cultural Looking Glass: A Model for Understanding Culturally Responsive Psychotherapies" (Joan D. Koss-Chioino and Luis A. Vargas); (2) "Self-Esteem and Identity in Psychotherapy with Adolescents from Upwardly Mobile Middle-Class African American Families" (Arthur C. Jones); (3) "Therapeutic Issues for Black Children in Foster Care" (Helen L. Jackson and George Westmoreland); (4) "Racial Socialization as a Tool in Psychotherapy with African American Children" (Beverly A. Greene); (5) "Cultural Considerations in Play Therapy with Hispanic Children" (Kenneth J. Martinez and Diana M. Valdez); (6) "Spirituality and Family Dynamics in Psychotherapy with Latino Children" (Joseph M. Cervantes and Oscar Ramirez); (7) "Therapy with Latino Gang Members" (Armando T. Morales); (8) "The Inner Heart: Therapy with Southeast Asian Families" (Christine M. Chao); (8) "Differential Application of Treatment Modalities with Asian American Youth" (Man Keung Ho); (9) "Living between Two Cultures: Treating First-Generation Asian Americans" (Nga Anh Nguyen); (10) "Multidimensional Therapy: A Case Study of a Navajo Adolescent with Multiple Problems" (Martin D. Topper); (11) "A Cognitive-Behavioral Approach to Drug Abuse Prevention and Intervention with American Indian Youth" (Joseph E. Trimble); (12) "Treating American Indian Victims of Abuse and Neglect" (Diane J. Willis; Antonia Dobrec; and Dolores Subia BigFoot Sipes); and (13) "Conclusion: Improving the Prospects for Ethnic Minority Children in Therapy" (Joan D. Koss-Chioino and Luis A. Vargas). References follow each essay, and name and subject indexes are included. (GLR)